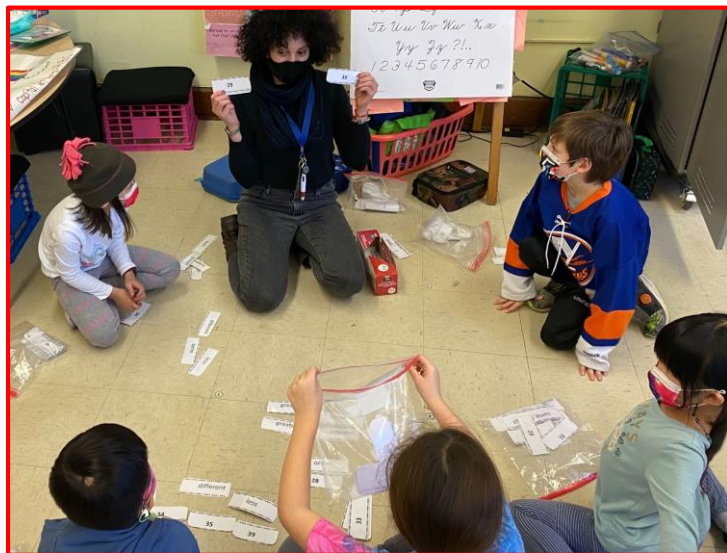




BOARD OF EDUCATION MEETING

MAY 4, 2022



LAURIE MARSHALL-LAURIA
DISTRICT COORDINATOR OF
WORLD LANGUAGES, ENGLISH
AS A NEW LANGUAGE AND
STUDENT ACTIVITIES

PRESENTATION OVERVIEW

- WELCOME
- LOOKING BACK
- LOOKING AHEAD



A LOOK BACK...

- FOCUS ON SHIFTS IN LANGUAGE INSTRUCTION
- EMBEDDING OF AUTHENTIC RESOURCES INTO LESSONS
- EXAMINATION OF CURRICULA AND ASSESSMENTS
- INCORPORATION OF A NEWLY ALIGNED UNIT AT EACH LEVEL OF LANGUAGE LEARNING
- IMPLEMENTATION OF A NEIGHBORHOOD ENL PROGRAM

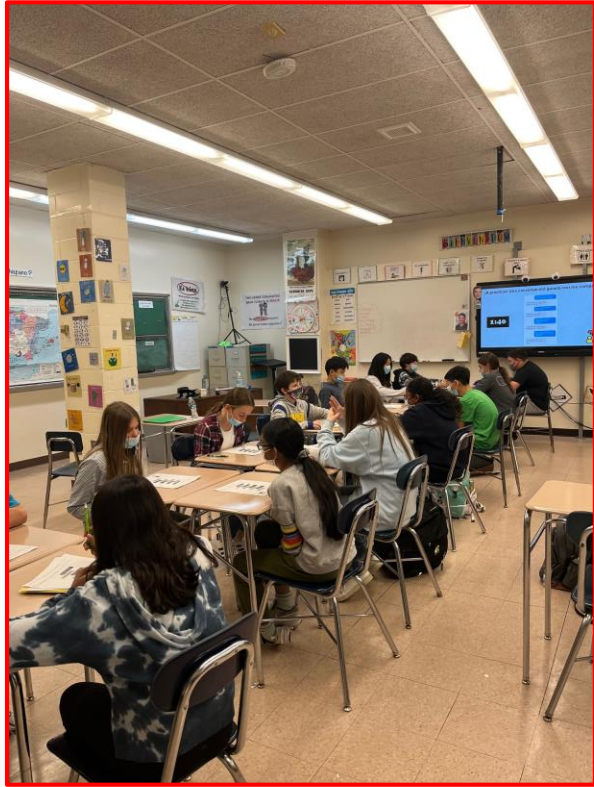
A LOOK AHEAD...

- ALIGNMENT TO DISTRICT GOALS
- FOCUS ON PROFESSIONAL DEVELOPMENT, COLLABORATION AND THE WELL-BEING OF ALL
- IMPLEMENTATION OF NEW YORK STATE LEARNING STANDARDS FOR WORLD LANGUAGES
- CREATION OF COLLABORATIVE MULTI-LANGUAGE TEAMS
- EXAMINATION OF POSSIBLE FACILITIES UPDATES
- EXTRA-CURRICULAR CLUBS AND ACTIVITIES

LET'S COMPARE WORLD LANGUAGE INSTRUCTION....

THEN	NOW
GRAMMAR WAS TAUGHT IN ISOLATION	STUDENTS LEARN TO USE THE LANGUAGE
SKILLS WERE NOT LINKED	FOCUS ON THREE MODES OF COMMUNICATION
A TEXTBOOK SERVED AS THE CURRICULUM	USE OF THEMATIC UNITS AND AUTHENTIC RESOURCES
SITUATIONS FROM A TEXTBOOK WERE SYNTHETIC	PERSONALIZED REAL-WORLD TASKS
ISOLATED CULTURAL "FACTOIDS" WERE SHARED	EMPHASIS ON CULTURAL COMPARISONS

THE PERFORMANCE DESCRIPTORS



THE THREE MODES OF COMMUNICATION

The three MODES OF COMMUNICATION:

Interpretive

One-way receptive communication.

listening/reading/viewing

Interpersonal

Person-person spontaneous communication

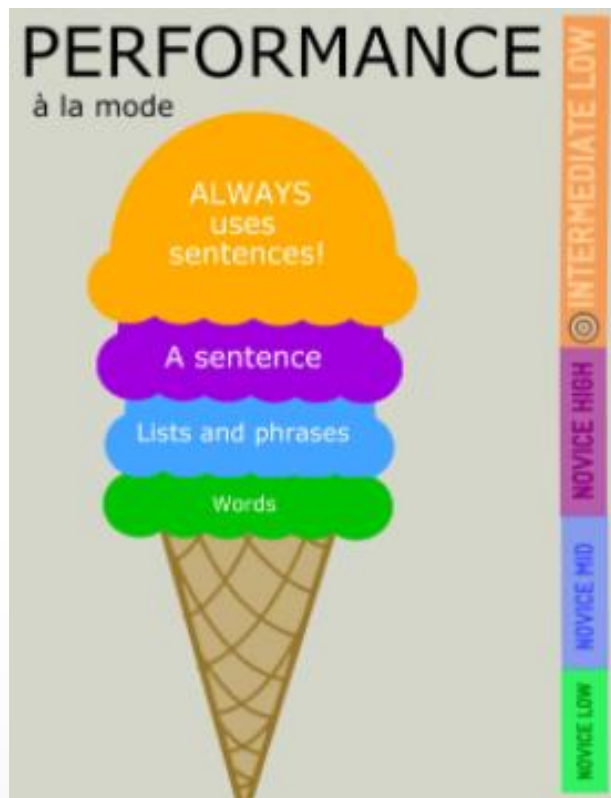
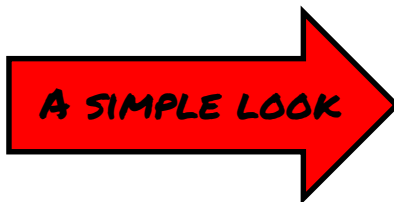
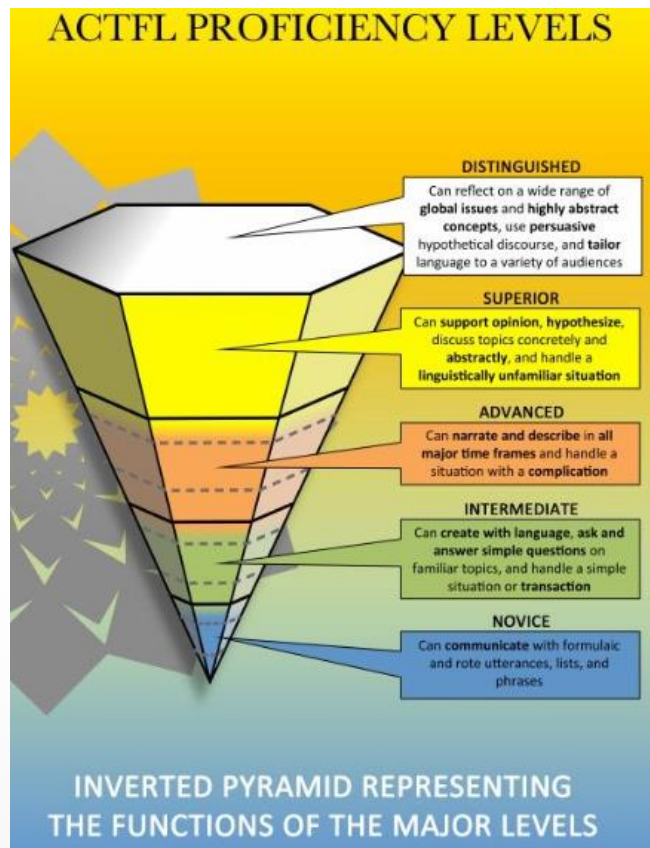
speaking/writing

Presentational

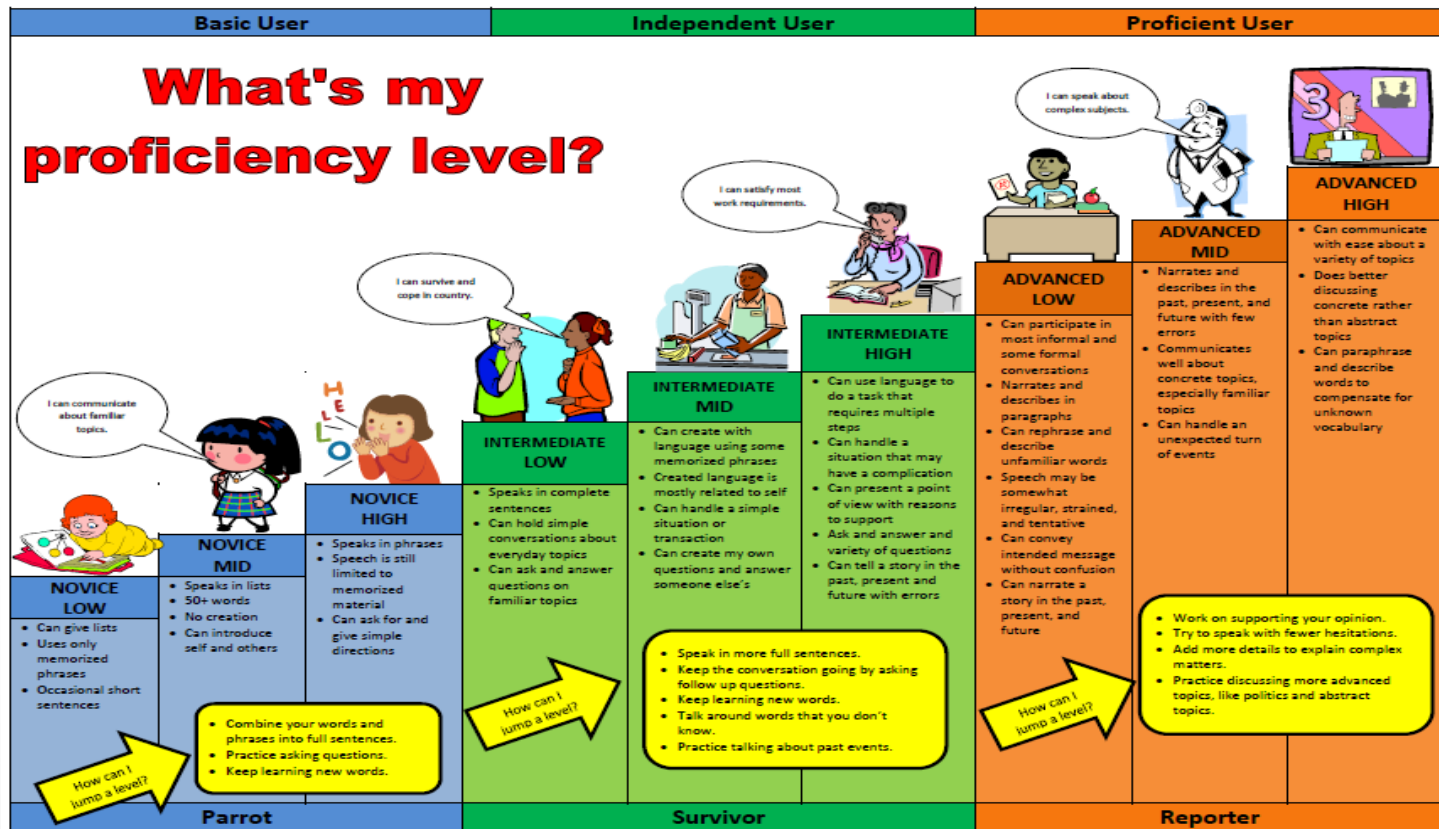
One-way, drafted, edited, productive communication

speaking/writing

THE NEW PERFORMANCE INDICATORS



THE NEW PERFORMANCE DESCRIPTORS



BENCHMARK PERFORMANCE INDICATORS

CHECKPOINTS (THEN + NOW)	BENCHMARKS (NOW)
A (GRADES 7-9)	NOVICE MID-HIGH
B (GRADES 9-10)	INTERMEDIATE LOW-MID
C (GRADES 11-12)	INTERMEDIATE MID-HIGH

TIMELINE FOR IMPLEMENTATION FOR NEW STANDARDS

MANHASSET

WORLD
LANGUAGES -
IMPLEMENTATION
OF LEVEL 1-2 +
LEVEL 1

WORLD
LANGUAGES -
IMPLEMENTATION
OF LEVEL 2,
2-1, 2-2

WORLD
LANGUAGES -
IMPLEMENTATION
OF LEVEL 3, 3-1

WORLD
LANGUAGES -
IMPLEMENTATION
OF LEVEL 4

WORLD
LANGUAGES -
IMPLEMENTATION
OF LEVEL 5, AP

NYS

NYS PHASE I -
RAISING
AWARENESS AND
BUILDING
CAPACITY
(ADOPTION -
AUGUST, 2023)

NYS PHASE II -
IMPLEMENTATION
AND
BUILDING
CAPACITY (SEPT.
2023 -
AUGUST, 2028)

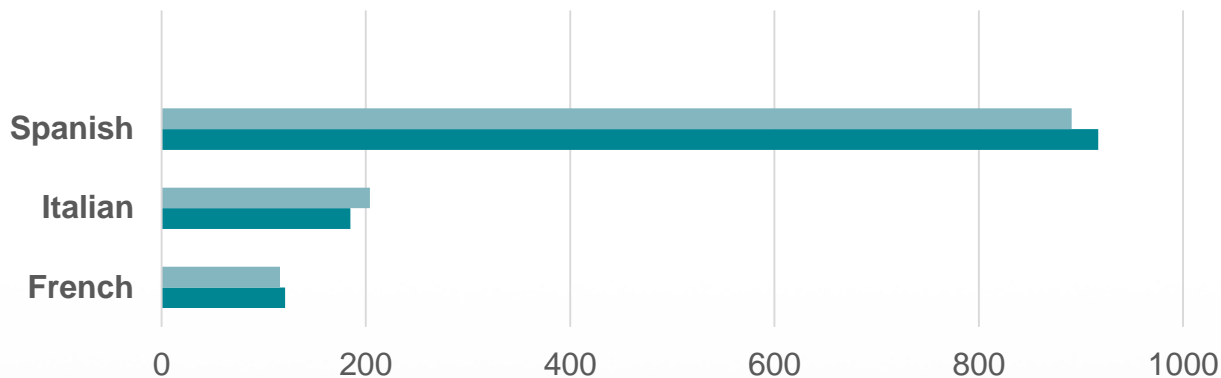
NYS PHASE II -
IMPLEMENTATION
AND BUILDING
CAPACITY (SEPT.
2023 - AUGUST,
2028)

NYS PHASE II -
IMPLEMENTATION
AND BUILDING
CAPACITY (SEPT.
2023 - AUGUST,
2028)

NYS PHASE II -
IMPLEMENTATION
AND BUILDING
CAPACITY (SEPT.
2023 - AUGUST,
2028)

BY THE NUMBERS...

ENROLLMENT BY LANGUAGE GRADES 7-12

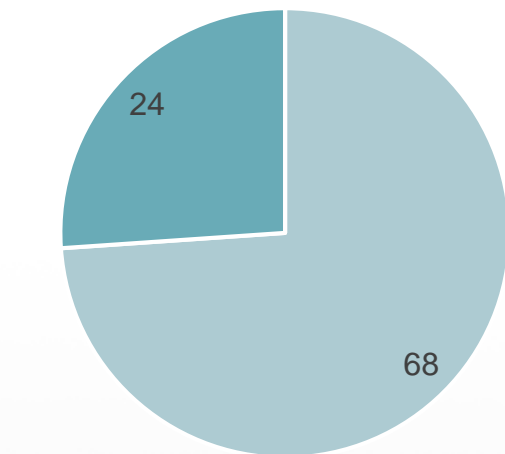


	French	Italian	Spanish	
21-22	116	204	891	
20-21	121	185	917	

21-22 20-21

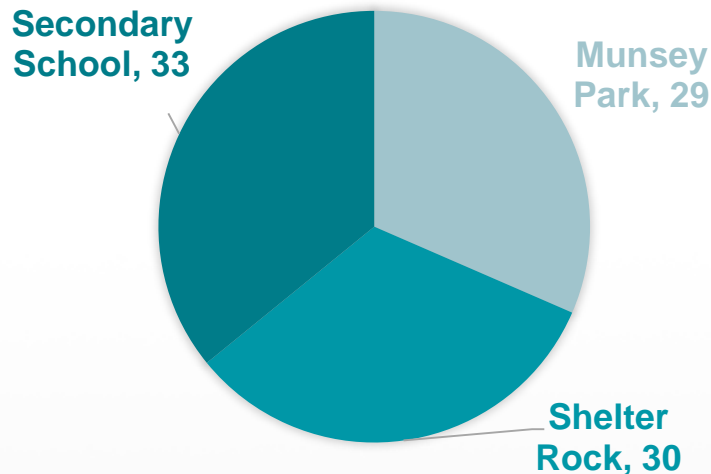
BY THE NUMBERS...

DISTRICT ENL ENROLLMENT
2021-'22



■ # of ELLs ■ # of Former ELLs ■ ■

OF STUDENTS
SERVICED BY SCHOOL



DISTRICT PRIORITY AREA 1: **CONNECTIONS**

STRENGTHEN THE QUALITY OF THE RELATIONSHIPS THROUGHOUT THE ORGANIZATION.



**TIME DURING EACH DEPARTMENT
MEETING TO CONNECT**

SOME EXAMPLES:

PUMPKIN DECORATING CONTEST (OCTOBER)

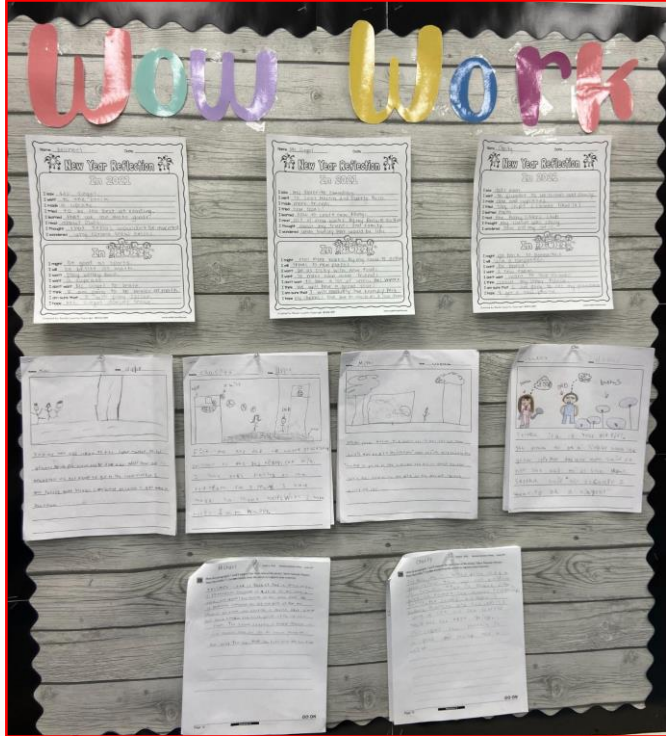
**WHITE ELEPHANT GIFT EXCHANGE
(DECEMBER)**

JOYFUL JANUARY ACTIVITY

"WHAT DO YOU MEMES" GAME (MARCH)

DISTRICT PRIORITY AREA 1: **CONNECTIONS**

STRENGTHEN THE QUALITY OF THE RELATIONSHIPS THROUGHOUT THE ORGANIZATION.



5TH GRADE

"UP THE LADDER" TEACHERS COLLEGE UNIT- ENL

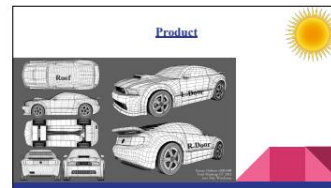
- **CONNECTIONS BETWEEN PERSONAL EXPERIENCES AND SCHOOL LIFE**
- **PROCESS WAS DIFFERENTIATED (ANCHOR CHARTS, SENTENCE STARTERS, TEACHER-MODELED STEPS, STUDENT-CREATED GRAPHIC ORGANIZERS, ORIGINAL DRAWINGS)**

DISTRICT PRIORITY AREA 1: CONNECTIONS

STRENGTHEN THE QUALITY OF THE RELATIONSHIPS THROUGHOUT THE ORGANIZATION.



SHARK TANK

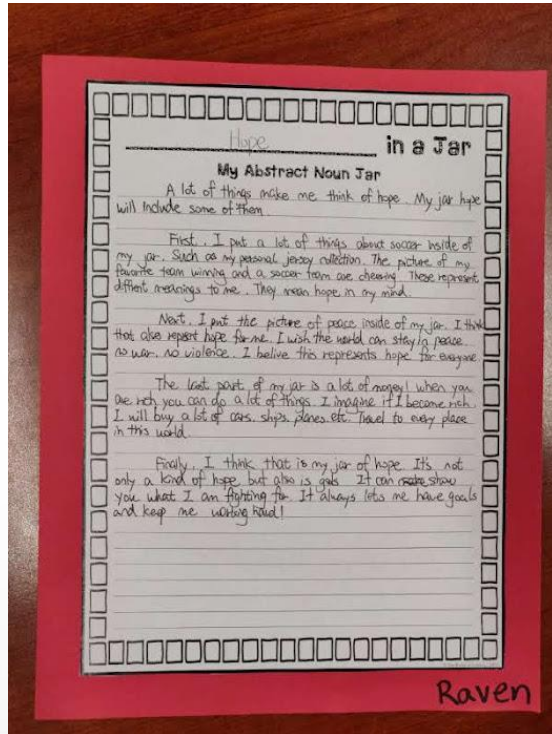


DISTRICT PRIORITY AREA 1: CONNECTIONS

STRENGTHEN THE QUALITY OF THE RELATIONSHIPS THROUGHOUT THE ORGANIZATION.

GRAMMAR CONNECTIONS

- ENL STUDENTS EXPLORE ABSTRACT NOUNS BY CREATING PHYSICAL JARS OF HOPE, BEAUTY AND CULTURE



DISTRICT PRIORITY AREA 1: **CONNECTIONS**

STRENGTHEN THE QUALITY OF THE RELATIONSHIPS THROUGHOUT THE ORGANIZATION.



INTERCAMBIO (EXCHANGE) BREAKFASTS

- **COLLABORATIVE EFFORT BETWEEN STUDENTS THE SPANISH HONOR SOCIETY AND THE CULTURAL CLUB**
- **STUDENTS GIVEN TOPICS/QUESTIONS TO DISCUSS IN SMALL GROUPS (SPANISH/ENGLISH)**

DISTRICT PRIORITY AREA 2:

ENHANCING PROFESSIONAL PRACTICE

CREATE AND SUSTAIN A ROBUST PROFESSIONAL GROWTH PLAN FOR EACH INDIVIDUAL IN OUR ORGANIZATION AND ENSURE THAT EACH STUDENT EXPERIENCES A CURRICULUM THAT IS RIGOROUS, ENGAGING, AND CONSISTENT

- PROVIDE ACCESS POINTS FOR ALL LEARNERS ACROSS ALL AREAS
- TEACHERS OF WORLD LANGUAGES GIVEN OPPORTUNITIES TO WORK IN GROUPS TO EXAMINE, EVALUATE AND REVISE CURRICULUM TO ALIGN IT TO NEW STANDARDS AND ACROSS LANGUAGES
- PROFESSIONAL DEVELOPMENT OPPORTUNITIES SOUGHT TO SUPPORT TEACHERS AS THEY INTEGRATE THE NEW STANDARDS



<https://flipgrid.com/S/5RCUNmJ5SHKn>

DISTRICT PRIORITY AREA 2:

ENHANCING PROFESSIONAL PRACTICE

CREATE AND SUSTAIN A ROBUST PROFESSIONAL GROWTH PLAN FOR
EACH INDIVIDUAL IN OUR ORGANIZATION AND ENSURE THAT EACH
STUDENT EXPERIENCES A CURRICULUM THAT IS RIGOROUS, ENGAGING,
AND CONSISTENT

MUNSEY PARK

GRADES K-5



"HOW TO BE A GOOD DIGITAL CITIZEN"

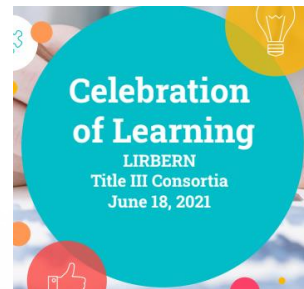
- BASED ON DIGITAL CITIZENSHIP EDUCATION CURRICULUM
- COLLABORATIVE EFFORT ACROSS GRADE LEVELS AND DISTRICTS THROUGHOUT LONG ISLAND
- USING FLIPGRID AS THE TECHNOLOGY MEDIUM, ENL STUDENTS ANSWERED THE QUESTION "HOW WILL YOU BE A GOOD DIGITAL CITIZEN?"

DISTRICT PRIORITY AREA 2:

ENHANCING PROFESSIONAL PRACTICE

CREATE AND SUSTAIN A ROBUST PROFESSIONAL GROWTH PLAN FOR EACH INDIVIDUAL IN OUR ORGANIZATION AND ENSURE THAT EACH STUDENT EXPERIENCES A CURRICULUM THAT IS RIGOROUS, ENGAGING, AND CONSISTENT

- **NYSED 2022 OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES PROFESSIONAL LEARNING SERIES (WEBINARS, SUMMER INSTITUTES)**
- **TITLE III CONSORTIUM - K-12 ENL TEACHERS OF PARTICIPATING DISTRICTS THROUGHOUT LONG ISLAND**
- **AP SUMMER INSTITUTES**



DISTRICT PRIORITY AREA 2:

ENHANCING PROFESSIONAL PRACTICE

CREATE AND SUSTAIN A ROBUST PROFESSIONAL GROWTH PLAN FOR EACH INDIVIDUAL IN OUR ORGANIZATION AND ENSURE THAT EACH STUDENT EXPERIENCES A CURRICULUM THAT IS RIGOROUS, ENGAGING, AND CONSISTENT

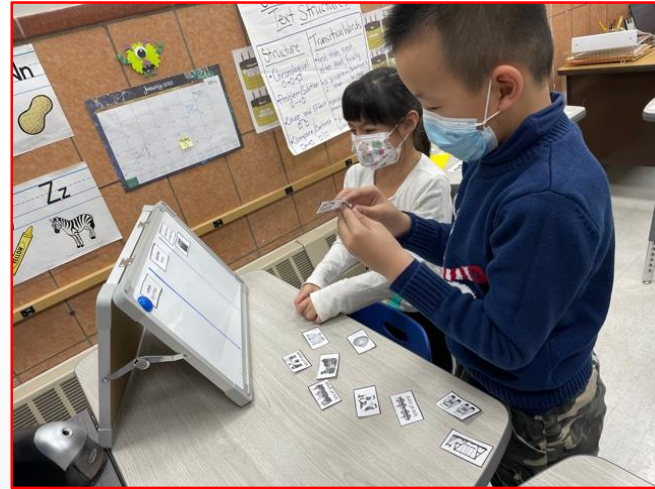
DURING DEPARTMENT TIME AND ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR) PROCESS

- **SHARING OF BEST PRACTICES**
- **DEVELOPMENT OF FORMATIVE ASSESSMENTS**
- **CREATION OF INTEGRATED PERFORMANCE ASSESSMENTS**
- **INTEGRATION OF AUTHENTIC DOCUMENTS TO STIMULATE ORAL AND WRITTEN PERFORMANCE**

DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.



DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.

GRADE 2 - SOCIAL STUDIES UNIT COMMUNITIES

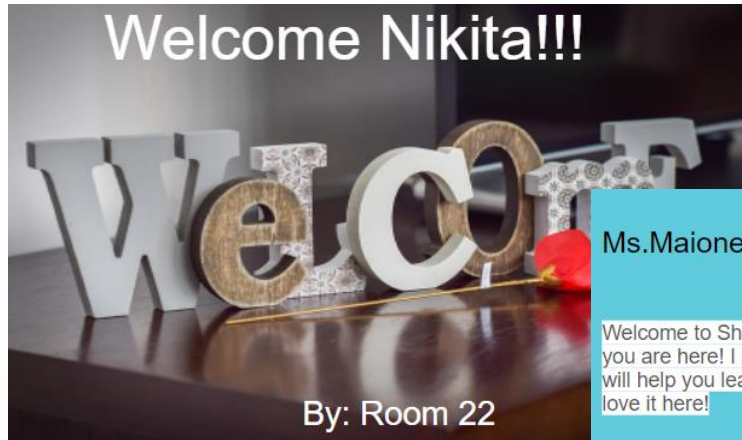
- STUDENTS COMPLETED HANDS-ON ACTIVITIES IN WHICH THEY USED VISUALS, AUDIO MEDIA, WRITING/DISCUSSION PROMPTS, AND READING PASSAGES TO DIVE DEEP INTO THE TOPIC.



DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.



- **MAKE ALL STUDENTS FEEL A SENSE OF BELONGING**

Ms.Maione



Welcome to Shelter Rock! We are so happy you are here! I am your ENL teacher and will help you learn English. You are going to love it here!

Добро пожаловать в Шелтер Рок! Мы так счастливы, что вы здесь! Я ваш преподаватель ENL и помогу вам выучить английский язык. Вам здесь понравится!



DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.

GRADE 1 - CONNECTING ENL + MATH

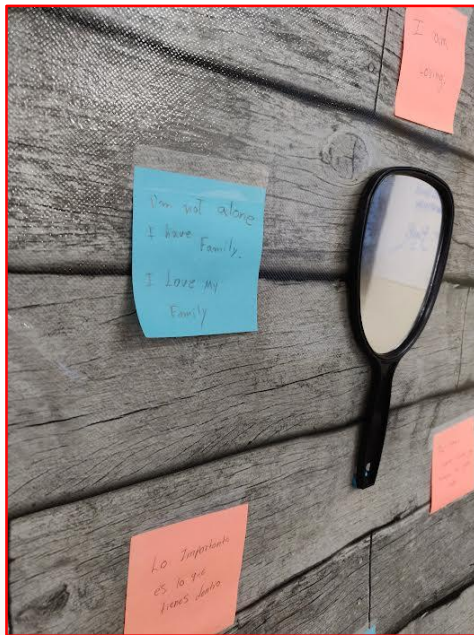
- **INTEGRATED CO-TEACHING LESSON ON THE TOPIC OF ADDITION AND SUBTRACTION**
- **DIFFERENTIATED STATIONS WITH QR CODES FOR SELF-ASSESSMENT**



DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.



- STUDENTS ENGAGE IN POSITIVE SELF-TALK, TAKING INSPIRATION FROM LISA, A CHARACTER FROM THE BILINGUAL GRAPHIC NOVEL, VOCES SIN FRONTERAS: OUR STORIES, OUR TRUTH

DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.



- STUDENTS PLAY LOW-STAKES GAMES SUCH AS CONVERSATION JENGA TO DEVELOP THEIR CONVERSATIONAL PROFICIENCY AND CONFIDENCE

DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.

The Arts	Publications	Competition
Kinsmen	Indian Ink	Mock Trial
Life Drawing	Phoenix	Model UN
Jazz Band	High School Yearbook	Science Olympiad
Photography Club	Service Clubs	General
Poetry Coffee House	Best Buddies Club	1680 Club
Vocal Jazz	CASA Set Connect Club	ASL Club
Musical/Play	International Club	Book Club
Select Choral	SALT Club	Broadcast Journalism Club
Honor Societies	STAR Club	Coding Club
Art Honor Society	Key Club	Cultural Club
English Honor Society	Unified Sports Team/YAC	Economics/Finance Club
French Honor Society	Junior Tower Club	Engineering Club
Italian Honor Society	Junior Booster Club	Feminism Club
Math Honor Society	Student Governments	Gay/Straight Alliance
National Honor Society	Class of 2022	Green Club
Science Honor Society	Class of 2023	Marketing Club
Social Studies Honor Society	Class of 2024	Peer Responders
Spanish Honor Society	Class of 2025	#Teens Respect Teens
Tri-M Honor Society	Student Senate	Science Fiction Club

Middle School Clubs and Activities	
Activity	Activity
1680 Club	Mathletes
Art Club	National Junior Honor Society
Broadcast Journalism	Photography Club
CASA Set Connect	Science Olympiad - Jr.
Chief Yearbook	Science Fiction Club
Coding Club	STAR - Students Taking an Active Role
Cultural Club	Theatre
Government – Middle School	
Jazz Ensemble	

- AT THE SECONDARY SCHOOL, THERE IS AN ANNUAL EXAMINATION OF EXISTING CLUBS AND ACTIVITIES
- REVIEW OF ANY NEW CLUB PROPOSALS

DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.



- STUDENTS SHARE INDIAN CULTURE WITH CLUB MEMBERS BY TIE-DYING WHITE T-SHIRTS TO CELEBRATE HOLI, THE FESTIVAL OF COLORS!
- FACULTY AND STAFF WORE TIE-DYE SHIRTS IN SCHOOL TO SHOW SUPPORT

DISTRICT PRIORITY AREA 3:

STUDENT INCLUSIVITY, OPPORTUNITIES, AND SUPPORT

FOSTER A LEARNING ENVIRONMENT IN WHICH EACH STUDENT IS ENGAGED AND ENCOURAGED TO DEFINE THEIR UNIQUE PATHWAY, ALIGNED TO THEIR INDIVIDUAL GOALS.

- LUNAR NEW YEAR CELEBRATION INCLUDED INFORMATIONAL POSTERS, CALLIGRAPHY COUPLETS, AND STUDENT-MADE LANTERNS OF RED ENVELOPES
- DIWALI



DISTRICT PRIORITY AREA 4:

FACILITIES

DEVELOP A SHORT AND LONG-TERM PROJECTS PLAN



- **MUNSEY
PARK ENL
SPACES
(THEN)**

DISTRICT PRIORITY AREA 4:

FACILITIES

DEVELOP A SHORT AND LONG-TERM PROJECTS PLAN



- **MUNSEY PARK
DEDICATED ENL SUITE
(NOW)**

DISTRICT PRIORITY AREA 4:

FACILITIES

DEVELOP A SHORT AND LONG-TERM PROJECTS PLAN

- EXAMINE POSSIBLE REDESIGN OF ENL LAB TO CREATE AN INVITING, FLEXIBLE INSTRUCTIONAL SPACE



